

Applying Webb's DOK Levels to Bloom's Taxonomy of Educational Objectives (Karin Hess)

ELA/Soc St Examples	Webb's Depth of Knowledge Levels			
Bloom's Taxonomy	Level 1 Recall & Reproduction	Level 2 Skills & Concepts	Level 3 Strategic Thinking/ Reasoning	Level 4 Extended Thinking
Knowledge Define, duplicate, label, list, memorize, name, order, recognize, relate, recall, reproduce, state	<ul style="list-style-type: none"> ○ List/generate ideas for writing or research ○ Recall, recognize, or locate basic facts, ideas, principles, concepts ○ Identify/describe key figures, places, or events in a particular context 			
Comprehension Classify, describe, discuss, explain, express, identify, indicate, locate, recognize, report, restate, review, select, translate	<ul style="list-style-type: none"> ○ Write a simple sentence ○ Select appropriate word(s) to use in context when meaning is evident ○ Identify or describe characters, setting, plot, problem, solution ○ Describe or explain: who, what, where, when 	<ul style="list-style-type: none"> ○ Determine or recognize main idea/generalizations ○ Take and organize notes around common ideas/topics ○ summarize ideas/events ○ Make basic inferences or logical predictions from text ○ Explain relationships/cause-effect 	<ul style="list-style-type: none"> ○ Write full composition using varied sentence types & structures to meet purposes ○ Explain, generalize, or connect ideas using supporting evidence ○ Make inferences about theme or author's purpose 	<ul style="list-style-type: none"> ○ Write full composition demonstrating synthesis & analysis of complex ideas ○ Compare multiple works by same author, across time periods, genres, etc.
Application Apply, choose, demonstrate, dramatize, employ, illustrate, interpret, practice, schedule, sketch, solve, use, write	<ul style="list-style-type: none"> ○ Apply spelling, grammar, punctuation, conventions rules in writing ○ Use structures (pre/suffix) or relationships (synonym) to determine word meaning ○ Use resources to edit/revise 	<ul style="list-style-type: none"> ○ Write paragraph using a basic structure or template ○ Edit final draft for mechanics and conventions ○ Use context clues to determine meaning ○ Use text features to find information 	<ul style="list-style-type: none"> ○ Edit final draft for meaning/progression of ideas ○ Apply a concept in other/new contexts ○ Support ideas with examples, citations, details, elaboration, quotations, text references 	<ul style="list-style-type: none"> ○ Define and illustrate common social, historical, economic, or geographical themes and how they interrelate
Analysis Analyze, appraise, calculate, categorize, compare, criticize, discriminate, distinguish, examine, experiment	<ul style="list-style-type: none"> ○ Identify specific information contained in maps, charts, tables, graphs, or diagrams 	<ul style="list-style-type: none"> ○ Analyze a paragraph for simple organizational structure ○ Determine fiction/ nonfiction; fact/opinion ○ Describe purpose of text features ○ Identify use of literary devices 	<ul style="list-style-type: none"> ○ Analyze an essay ○ Compare information within or across text passages ○ Analyze interrelationships among text elements, situations, events, or ideas ○ Analyze use of literary devices 	<ul style="list-style-type: none"> ○ Analyze multiple works by the same author, across time periods, genres, ○ Analyze complex/abstract themes
Synthesis Rearrange, assemble, collect, compose, create, design, develop, formulate, manage, organize, plan, propose, set up, write	<ul style="list-style-type: none"> ○ Brainstorm ideas, concepts, or perspectives related to a topic 		<ul style="list-style-type: none"> ○ Synthesize information within one source or text ○ Develop a model for a complex situation 	<ul style="list-style-type: none"> ○ Synthesize information across multiple sources or texts ○ Given a situation/problem, research, define, and describe the situation/problem and provide alternative solutions
Evaluation Appraise, argue, assess, choose, compare, defend estimate, judge, predict, rate, select, support, value			<ul style="list-style-type: none"> ○ Cite evidence and develop a logical argument for concepts ○ Make & support generalizations, using text evidence 	<ul style="list-style-type: none"> ○ Gather, analyze, & evaluate information to draw conclusions ○ Evaluate relevancy, accuracy, completeness of information from multiple sources